Teaching 'Feminism' in a UGC Refresher Course

A report on the women's studies refresher course by Anveshi Research Centre for Women's Studies conducted with Academic Staff College, Moulana Azad National Urdu University, Hyderabad, January 2019

Anveshi's proposal for conducting a refresher course in Women's Studies was met with enthusiasm by the Urdu University, which has a Women's Studies Cell running an M.A course in Women's Studies. After an year and a half of discussions, it was decided that the course would be titled 'Feminism: Theory and Practice in India' and that its objective would be to introduce the participants to issues and debates raised by the Indian women's movement over the last twenty five years. It was felt that feminist debates could be understood better when gender is introduced through its constitutive contexts in India such as law, development, health, literature, visual culture and feminist documentary film making and social movements; rather than through the conceptual debates on gender or feminism itself.

Among the seventy five candidates who applied for the course, Staff College selected nearly fifty but twenty four actually turned up for the course. The participants, fourteen women and ten men were from varied disciplines such as literature, economics, political science, geography with one participant from women's studies. A majority of them were from literature and economics. Ten participants came from four states of Northeast – Meghalaya, Nagaland, Assam and Manipur. Maharastra and Orissa also had a presence. Many had not heard of women's studies and came merely to fulfill the requirement for their promotion, as per University Grants Commission's guidelines.

The feminist debates in the constitutive contexts were introduced as follows. The Social Movements section explored the debates on how questions of caste, sexuality, minority figured in the women's movement; how gender figured in the Dalit movement and in the relation between women's movements and women's studies. In the Gender and Literature section, debates on writings of women, on gender and literature, Dalit literature, and the feminist critiques of literary canon were discussed. In the section on Women and Development, important strands of development thinking in India, methodological issues raised by feminist economists about women's work and economy, debates on self-help groups and informal labour, and well-known experiments such as SEWA and Mahila Samatha programme were discussed. In Health, issues were introduced through debates on population policies and women, politics of nutrition and the implications of HIV-AIDS on women in India. The Law lectures focused on gender and politics of law reform in colonial India, debates on rape law reform in post-Independent India, politics of personal law reforms as well as significant public interest litigations such as the Right to Food and the Right to Information campaigns. Visual culture lectures familiarized the participants to the notion of 'image' in cinema and Western art, engendering vision, the debates in film studies, gender in Indian cinema and the issues of censorship. Debates in feminist documentary filmmaking were introduced through a discussion of the concepts of realism and documentary; relation between feminism and documentary film making in India, the notion of body in the feminist documentaries. Several documentary films were

screened as part of this module. Many other resource persons also used visuals, films, short stories, letters etc. in their lectures.

The participants were responsive in general, though quite a few were silent too. When asked for reasons, they replied that as everything was new to them, they needed time to absorb what they were listening to in the classroom, before responding. Many wanted more reading material, as there is a dearth of reading material in the places that they come from. For instance, an English lecturer (who could not speak without quoting Shelley or Wordsworth) from Ganjam, Orissa, said that except Manusmriti, there is not a single book in their college library concerning women. Resource persons, in turn, felt that the participants were an unusual group, listening carefully, asking thoughtful questions and not cynical about women's studies or feminism. Surprisingly there was a not a single episode of heated exchange between the participants and resource persons or among the male and female participants over the issues being discussed in the classroom. However, when issues of sexuality and sexual consent were being discussed, one could discern certain discomfort among the male participants, with some even unable to stop their giggling to deal with their discomfort.

In the informal discussions over tea and lunch, the participants noted that in this course, the question of feminism and women's issues was posed in several unexpected ways, from angles that they have not thought before. A few wondered how topics such as Dalit literature or visual culture fit into a 'women's studies' course. A few more expressed the anguish that 'identity' issues such as Dalit and minority may be creating fissures within women's movement thereby 'diluting' the issue of women's oppression. Some strongly felt that such a course should be introduced at the graduate level in all colleges thereby enabling creation of awareness about women's issues. In the feedback forms that they obliged to fill, participants from North East felt that while the course could have included more topics from the northeastern parts of India. A few felt that the course was hectic and the number of lectures could be cut down. In the end, most participants said that they were going back with a feeling of having learnt something new about 'women'.

Refresher course in Women Studies

Week 1

DATE	10.15 am to 11.45 am	12:00 am-1:30 pm	L	2.15 pm-3:45 pm	4:00 pm-5.30 pm
Day - 1			U	Introduction to the	Screening of the film
	Registration	Inaugural session	N	course - MANUU	Skin Deep by
21.01.0		Prof. J. A. Patil,	C	Dr.Shahida Murtaza and	Madhumeeta Sinha,
9		Vice-Chancellor,	Н	Dr.A.Suneetha	Researcher, English and
wedsda		Karnataka State Law			Foreign Language
у		University and			University, EFL U
		Prof.Rama Melkote,			Campus, Tarnaka,
		Anveshi			Hyderabad 9989234536
Day – 2	Women's Movements	Introducing Visual		Dr.Shahida Concepts in	
	and the Caste Question -	Culture – Text and		Western Feminism	
22.01.0	Prof.Susie Tharu,	Image - Dr.R.Srivatsan,			
8	Rt.Professor, English and	Senior Fellow, Anveshi.			
Thursda	Foreign Language	Central Excise Colony,			
у	University, Sainikpuri,	New Nallakunta,			
	<u>Hyderabad</u> - 9393086641	Hyderabad 9440480762			
Day - 3	Development Thought in	Gender and Genre in		Prof.Rekha Pande -	
	India – Dr.R.Srivatsan,	Visual Culture: Indian		Globalization and ICT	
23.01.0	Senior Fellow, Anveshi.	Cinema – Uma			
9	Central Excise Colony,	Bhrugubanda, Assistant			
Friday	New Nallakunta,	Professor, English and			
	Hyderabad. 9440480762	Foreign Languages			
		University. Sainikpuri,			
		Hyderabad 9949911222			
Day - 4	Gender and Literature	•		Political Mobilization	
	Introduction			and Participation: Case	
24.01.0	Prof.Meenakshi			Study of Self-help	
9	Mukherjee, Rt.Professor,	Manualahi Malahasia		Groups from a Gender	
Satday	Jawaharlal Nehru	Meenakshi Mukherjee -		Perspective -	
	University. Sainikpuri,	Reading Sepia Tones		Dr.K.Lalita, Director,	
	<u>Hyderabad</u>			Thinksoft Consultants,	
	04427717242.			Habsiguda, Hyderabad	
				<u>9440011747</u>	
Day - 5					
25.01.0					
9					
Sunday					
Day - 6					

26.01.0				
9				
Monday				
Day - 7	Region and Development	Women's Movement and	Prof.G.Haragopal -	
	– Prof.Rama Melkote,	Women's Studies –	Human Rights	Library
27.01.0	Rt.Professor of Political	Dr.Rekha Pappu,	Movement and Gender	
9	Science, Osmania	Independent Researcher,	Questions	
Tues	University. Sainikpuri,	Hyderabad. Tarnaka,		
day	Hyderabad 040	Hyderabad		
	27114769.	09989488123		

DATE	10.15 am to 11.45 am	12:00 am-1:30 pm	L	2.15 pm-3:45 pm	4:00 pm-5.30 pm		
Day – 8	Gender and	On Gender and Labour	U Regional Literatures –				
	Autobiography –	in the Informal Sector –	N Navaneetha M, Researcher,				
28.01.0	Dr.Sharmila Sreekumar,	Dr.Sarath Davala,	C University of Michigan, Michigan,				
9	Assistant Professor, IIT,	Trustee, SEWA, Madhya	H USA. Powai, Mumbai				
wedsda	Powai, Mumbai.	Pradesh. Karkhana.					
у	·	Secunderabad					
		9491869228					
Day - 9	Women and Health in	Dalit Literature and		Screening of the Stalin's			
	India General	Literary Canon –		film India Untouched -			
29.01.0	Introduction – Dr. Veena	Dr.K.Satyanarayana,		Madhumeeta Sinha, EFL			
8	Shatrugna, Public Health	Assistant Professor,		U Campus, Tarnaka,			
Thursda	Foundation of India.	English and Foreign		<u>Hyderabad</u>			
у	Tarnaka, Hyderabad -	Languages University.					
	9391111291	EFL U campus, <u>Tarnaka</u> ,					
		<u>Hyderabad</u>] [
Day –	Childrens' Literature and	Women and Population		Prof.Sheela Prasad -	Library		
10	Popular Culture –	Policies – Prof.Sheela		Women and HIV			
	Dr.Deepa Srinivas,	Prasad, Professor, Centre		problems			
30.01.0	Fellow, Anveshi	for Regional Studies,					
9	Ameerpet, Hyderabad	Hyderabad Central					
Friday	9866155203	University, <u>Domalguda</u> ,					
	T	<u>Hyderabad - 9849155420</u>	↓	a : a «1	100		
Day –	Intro to Women and Law	Women, Law and Social		Screening of film	IT		
11	– Vasudha Nagaraj,	Reform in Colonial		Something LIke a War			
31.01.0	Advocate Fellow, Anveshi Research Centre	Period Dr.A.Suneetha,		by Madhumeeta Sinha,			
9	for Women's Studies.	Coordinator, Anveshi. Padmaraonagar,		EFL Campus, <u>Tarnaka</u> ,			
Satday	Karkhana, Secunderabad	Secunderabad -		<u>Hyderabad</u>			
Saluay	9885179287	9490804098					
Day –	7665179267	9490004090	1 1				
12							
12							
01.02.0							
9							
Sunday							
Day –	Gender and	Cinema and the Moving	1				
13	Development in India –	Image 1– Dr.Satish		Gender and	IT		
	Prof.Padmini	Poduval, Associate		Development -2			
02.02.0	Swaminathan, Director,	Professor, English and		Prof.Padmini			
9	Madras Institute of	Foreign Languages		Swaminathan			
Monday	Development Studies,	University. <u>EFL U</u>					
	Chennai.	<u>Campus, Hyderabad</u> –					
	ECIL X Road,	040- 27098930					
	<u>Hyderabad</u> .						

Day –	Women's Movement and	Law and Minorities in		
14	Sexuality Issue –	India – Flavia Agnes,		IT
	Chayanika Shah,	<u>Majlis, Mumbai</u>		
03.02.0	Mumbai	-		
9				
Tuesda				
у				

DATE	10.15 am to 11.45 am	12:00 am-1:30 pm	L	2.15 pm-3:45 pm	4:00 pm-5.30 pm
Day –	Women's movement and	Prof. Yesudasan –	τ	Right to Food – Supreme	^ ^
15	minority Question –	Introducing Visual	N	Court and the Campaign	
	Flavia Agnes, Majlis,	Studies	C	– Biraj Patnaik, Advisor	
04.02.0	Mumbai		H	to the Supreme Court,	
9				New Delhi –	
Wedsda				biraj.patnaik@gmail.com	
у					
Day –				Prof.Yesudasan –	
16	Dight to Food DII	Cinama and the Marring		Engendering Vision	Library
	Right to Food – PIL – Biraj Patnaik, Advisor to	Cinema and the Moving Image 2 Dr.Satish			
05.02.0	the Supreme Court	Poduval, EFL U,			
8	New Delhi	Tarnaka, Secunderabad			
Thursda	New Dellii	Tarnaka, Secunderabad			
у					
Day –	Women and Nutrition				
17	Dr.Veena Shatrugna,			Lecture for group	Group Discussion
	PHFI, Tarnaka,			discussion	
06.02.0	Hyderabad				
9					
Friday					
Day –					
18					
07.02.0					
9					
Satday			1		
Day –					
19					
00.00.0					
08.02.0					
9					

Sunday					
Day –					
20	Research proposal	Objective type test			
	presentation				
09.02.0					
9					
Monday					
Day –			-		
21					
10.02.0					
9					
Tuesda					
у					

Director - ASC